

Hamstel Nursery Remote Learning Plan - Week beginning: Monday 4<sup>th</sup> January 2021


Core Text(s): The Three Little Pigs and Goldilocks and the Three Bears

All videos will be placed on Tapestry at 10.00am every morning for you and your child to engage with and enjoy.

Please add any videos or pictures of your child's learning onto Tapestry - we would love to 'see' your child learning at home. Stay safe, Miss Spelman.

	Literacy I am learning to listen to a story and understand 'why' questions	Maths I am learning to count to 5 and solve Maths problems	Topic I am learning to talk about different materials (UW)
<a href="#">Monday 4<sup>th</sup> January 2021</a>	<p>Read the story: 'The Three Little Pigs' to the children. Watch the video. Ask the children 'why' questions to get them to think about the text. Give them the answers if they are unsure how to answer them.</p> <p>Why did the wolf want to blow down the little pigs houses?</p> <p>Why do you think the sticks and straw houses fell down?</p> <p>Why couldn't the wolf blow down the house of bricks?</p> <p>Encourage the children to join in with the repeated phrases.</p>	<p>Watch this video about counting: How many little pigs are in the story? Count out 1,2,3 on fingers, or use objects around the house.</p> <p>A Maths problem.</p> <p>How many little pigs were eaten?</p> <p>How many little pigs were left? 'Use the objects and take away 2' - How many left?</p> <p>Encourage your child to count to 5 using their counting finger through the day. Emphasis the total number of objects in your conversation with your child.</p>	<p>Have a discussion with your child about the materials the Little Pigs used to build their houses with.</p> <p>Ask them questions, such as:</p> <p>What happened to the house built of straw/sticks? Why do you think that happened?</p> <p>Which house is the best?</p> <p>Why?</p> <p>Which house would you like to live in?</p>

<p><u>Tuesday</u> <u>5<sup>th</sup> January</u> <u>2021</u></p>	<p>I am learning to join in with repeated phrases</p>	<p>I am learning to name and describe shapes</p>	<p>I am learning to join materials to make something (EAD)</p>
	<p>Can you remember the title of the book that we read yesterday? I am going to read it to you again and this time I want you to join in with the repeated words we here, like, 'I'll puff and I'll puff and I'll blow your house down'.</p> <p>Encourage your child to listen to the story and join in with the repeated phrases.</p> <p>I wonder if you can change your voice like mine for the Pigs and the Wolf.</p>	<p>Look at the picture of the third Pig's house, what shapes can you see? I wonder why the roof is a triangle.</p> <p>Walk outside and look at your house, can you spot any shapes?</p> <p>What shape is the roof? Why do you think it might be that shape? Adult to explain...</p> <p>What shape are the door/windows?</p> <p>Do not be afraid to introduce the names of 3D shapes to you child.</p>	<p>Can you make a safe house, like the third Little Pig? It doesn't have to be for a pig, it can be for any animal or even one of your toys.</p> <p>Use the Maths talk to support your child with what items they choose to make the house with.</p> <p><u>All you need is:</u></p> <p>Recycling</p> <p>Sellotape</p> <p>Talk to your child about the shapes of packs/boxes they use when they making the house.</p>
<p><u>Wednesday</u> <u>6<sup>th</sup> January</u> <u>2021</u></p>	<p>I am learning to use the word: chimney</p>	<p>I am learning to use positional language</p>	<p>I am learning to understand others feelings (PSED)</p>
	<p>Watch the video and Miss Spelman will explain the learning.</p> <p>Say the word chimney, children to repeat.</p> <p>Explain it.</p> <p>Give examples from the book and others.</p>	<p>Watch the video to play the game.</p> <p>All you need is:</p> <p>a toy and</p> <p>Listening ears.</p> <p>Can you follow my instructions? I am going to tell you where to put your toy.</p>	<p>Look at the pictures from the story. Let's look at the Pigs faces.</p> <p>Ask your child: how do you think they might feel? (Give them the language if they don't have it)Why do they feel like that?</p>

	<p>Can you spot the chimneys on these buildings? Can you see if there is a chimney on your house/neighbours house?</p> <p>If you go on a walk - can you spot any chimneys? You might want to count them and see how many you spotted.</p>	<p>Put your toy: Under the table On the chair Beside you In the box</p> <p>Where would you tell your Little Pig friend to hide in their house so the Wolf can't get them?</p>	<p>Now look the picture of wolf (when the wolf trying to blow the third little pig's house down) How do you think the wolf might feel? Why do you think he feels like that?</p> <p>Talk to your child about their feelings through the day.</p>
<u>Thursday</u> <u>7<sup>th</sup> January</u> <u>2021</u>	<u>I am learning to listen to a story and start to predict what might happen in the story.</u>	<u>I am learning to compare sizes of objects</u>	<u>I am learning to join materials together to make something (EAD)</u>
	<p>Watch the video and listen to the story: 'Goldilocks and the Three Bears'. Show the children the title of the story. Explain that this story is in the same book as the 'Three Little pigs', but the author has put all the stories in to 1 book.</p> <p>When I read this book to you, I am going to ask you some questions about what you think might happen next - can you answer the questions and tell your grow-ups at home?</p> <p>What do you think Goldilocks might do? Where do you think she might go next? What do you think will happen when the bears come home?</p>	<p>In the story, Goldilocks tries out different sizes of bowls, chairs and beds. She described them as: Great big Middle-sized Tiny baby</p> <p>What size did Goldilocks like best? Can you find objects around your house that are: Great big Middle-sized Tiny baby</p> <p>Here's what I have found - different sizes spoons, and I have put them in</p>	<p>Can you make a comfy chair for Little Bear using the recycling you have at home?</p> 

	Where do you think Goldilocks went?	order. Can you do the same? Watch the video to see.	
<a href="#">Friday 8<sup>th</sup> January 2021</a>	I am learning to understand other's feelings	I am learning to understand order of events	I am learning to act out a story
	<p>Can you ask your child these questions about the story? If you want your child to hear the story again, please watch the video from Thursday.</p> <p>Should Goldilocks have snuck into the Bear's house? Why not? Should she have eaten their porridge/sat on their chairs/laid in the bed? How might it make the Bears feel? How did Goldilocks feel when she</p>	<p>Watch the video to see when events happen in the story.</p> <p>Using picture cards and language relating to order, show the children the order of events.</p> <p>First Then Last of all</p> <p>Can your child tell you what Goldilocks did first, then, last of all?</p>	<p>In the story 'Goldilocks and the 3 Bears', the animals that Goldilocks takes from are: Bears.</p> <p>Which animal would you choose in your story? Can you think of a scary animal? Look at the pictures to support your child with ideas.</p> <p>I would choose dinosaurs. Goldilocks and the 3 dinosaurs.</p> <p>Can you pretend to be your animal when you find Goldilocks eating your porridge or favourite food?</p> <p>How might you feel? What might you do?</p>