

Medium Planner – Reception Spring Term 2 2019

THEME: Amazing Animals

Area of learning and development	1: 25 th February 2019 REC IRIS	2: 4 th March, 2019 BOOK WEEK	3: 11 th March, 2019 OUTDOOR LEARNING	4: 18 th March, 2019	5: 25 th March, 2019	6: 1 st April, 2019 OUTDOOR LEARNING
WEEK FOCUS	On the Farm	Under the Sea	Minibeasts	At the Zoo	Wild Things	Animal Families
KEY TEXTS: CLL -	Farmer Duck The Ugly Duckling Quaking What the ladybird hear The Pigs Knickers Cock a Moo Moo	The Rainbow Fish Commotion in the Ocean The Snail and the whale Barry the Fish with Fingers Finding Nemo	Mad about Minibeast Superworm Spiderrella Harry and the Poisonous Centipede Spider!	Dear Zoo This Zoo is not for you If I ran the Zoo	Giraffe's can't dance The Tiger who came to tea Down in the jungle Gorilla Rumble in the Jungle	Monkey Puzzle Who's in my family
Listening+ Attention						
Understanding	I am learning to ask relevant questions (LA ELG)	I am learning to say what will happen next in the story (LA ELG)	I am learning to say what I think about the story or another's comment (LA ELG)	I am learning follow a story without pictures (LA Exc)	I can listen in assembly (LA Exc)	
Speaking	I am learning to answer how and why questions about the story (U ELG)	I am learning to say what I likes and disliked about the characters (U Exc)	I am learning to tell an audience facts about minibeasts (SCSA+ S ELG)	I am learning to answer how and why questions about the characters in Dear Zoo (U ELG)	I am learning to explain why different events happened in the story (U Exc)	I am learning to explain why different events happened in The Monkey Puzzle (U Exc)
	I can pretend to be a vet in a role play situation (S ELG)		I can talk showing awareness of the listener (S Exc)	I can pretend to be a shop keeper (S ELG)	I can use language when role playing a tea party (S ELG)	
PSED	I am learning to name and recognise basic emotions Vocabulary: Happy, sad, angry, excited, scared, nervous, upset,	I am learning to recognise how others are feeling Vocabulary: Happy, sad, angry, excited, scared, nervous, upset,	I am learning to maintain positive relationships with others Skills: Talks through problems and disagreements Begins to compromise with other and solve problems without aggression Vocabulary: Share, take turns, friendly, talking CP: Adults to make observations of the children playing together.			
PD: MH Handwriting	I am learning to form my capital letter correctly L T I	I am learning to form my capital letter correctly F E H	I am learning to form my capital letter correctly V W X	I am learning to form my capital letter correctly Y A N	I am learning to form my capital letter correctly M K Z	
MH PE	Dance Coach Animal Dances					
HSC	I can say why it is important to exercise (HSC ELG) Vocabulary: Hotter, warmer, breathing faster, heart beating faster, more air, stronger, fitter					
LITERACY	FOCUS: I can write descriptive sentences Outcome:	FOCUS: I can write a short 3 sentence story	FOCUS: I can write my own mini-beast book.	FOCUS: I can write a letter to the Zoo	ASSESSMENT WEEK CP: write about the chicks and what I can see	FOCUS: I can write a recount CP: write a description of the chicks

	I can write my own version of 'That's not my Chick'	CP: description of underwater creatures CP: Rainbow Fish thought bubble	CP: I can write a description of a minibeast	CP: I can write my own version of Dear Zoo		
SPELLING	I can spell words ending with a y	I can spell words with the ay and ee sound	I can spell words with the igh sound	I can spell words with the oo sound	I can spell words with the oo sound	I can spell words with the ow sound
READING	Red Words for Reading: One, that, like	Red words for reading: All, little, want	Red words for reading: Were, school, love	Red Words for reading: When, there, very	Red Words for Reading: Her, away, what	Red Words for Reading: Saw, baby, who
MATHEMATICS Number	I am learning to add and subtract two single digit numbers (N ELG) Skills: Read a number sentence Understand the symbols + - and = Count out cubes accurately Begin to use a number line to add and subtract Vocabulary: Add, plus, take-away, subtract, minus, equals, total		I am learning to say one more and one less than numbers to 20 (N ELG) Skills: Know that more is getting bigger Know that less is getting smaller Use a number line to find one more and one less Begin to recall one more and one less in my head	I am learning to double numbers (N ELG) Skills: Careful counting Know that double is the same again Vocabulary: Double, same again	I am learning to halve objects (N ELG) I am learning to share numbers (N ELG) Skills: Split an object in half by drawing a line Know that two halves are the same size Know that sharing has to be fair Give one cube at a time Careful counting Vocabulary: Sharing, share, equally, fairly	
SSM	I can use positional language (SSM 40-60+) Skills: Can place an object in the correct location Can describe my position Can describe the position of an object Vocabulary: Next to, behind, on top, under, in front of			I can use the language of time (SSM 40-60+) Skills: Describes an event according to the time of the day it occurred e.g I had breakfast in the morning Begins to read o'clock times Begins to make o'clock times on a clock Vocabulary: Time, event, morning, lunchtime, evening, bedtime, afternoon, nighttime, o'clock		
UW + PC	I am learning to make observations of plants and animals (TW ELG) Knowledge: Names different animals Names the features of each animal Skills: Through observation identifies and names animals Through observation identifies the features of an animal Describe what an animal looks like Vocabulary: Animals, legs, arms, tail, claws, fur, feathers	I am learning to talk about and understand floating and sinking (TW EXC) Skills: Explains that light objects float in water and heavy things will sink Predict which object will float and sink Test a range of objects Talk about what happened in my experiment and what I found out Vocabulary: Floating, sinking, water, light, heavy, heavier, lighter	OUTDOOR LEARNING: Minibeast Hunt I know similarities and differences in relation to places and living things (TW ELG) As week 1 Outcome: Making animal prints in mud and cast	I am learning to identify and name the four seasons (UW ELG) Knowledge: Name the four seasons Skills: Identify a given season through observation Outcome: Observe spring changes Vocabulary: Autumn, winter, spring, summer, season	I am learning to identify changes in plants and trees in at least two seasons (TW ELG) Knowledge: Names the features of a plant Skills: Observe and identify at least one change in plants and trees of the season Vocabulary: Plant, tree, flower, leaves, blossom, change	OUTDOOR LEARNING: I am learning to develop an understanding of life and death Outcome: Sort items collected in the wildlife area into living, dead, neither Vocabulary: Living, dead, change, grow, die I am learning about Easter Outcome I understand that Easter is about new life
Technology	I am learning to use a search engine (T ELG) Skills: To enter text into Google		I am learning to use a digital microscope (TELG) Skills:	I am learning to use the camera function on the ipad (T ELG)	I am learning to use the video function on the ipad (T ELG)	I am learning to show pictures and videos I have taken (T ELG)

	<p>To find a website, video or pictures from a search</p> <p>Outcome:</p> <p>To find out information about different animals</p> <p>Vocabulary:</p> <p>Website, search engine, google, information, research</p>		<p>To know how to use a digital microscope</p> <p>Outcome:</p> <p>To look more closely at objects</p> <p>Vocabulary:</p> <p>Microscope, observe,</p>		<p>Skills:</p> <p>To know where the camera icon is</p> <p>To position the ipad appropriately</p> <p>Outcome:</p> <p>To take pictures of animals</p> <p>Vocabulary:</p> <p>Camera, photo, video, ipad,</p>		<p>Skills:</p> <p>To know how to select the video option</p> <p>To position the ipad appropriately</p> <p>Outcome:</p> <p>To video animals in their natural habitat</p>		<p>Skills:</p> <p>To know how to playback a video</p> <p>To know how to show pictures as a slide show</p> <p>Outcome:</p> <p>Share pictures and videos with the class</p>			
EAD	<p>I am learning to create a collage (EMM + BI ELG)</p> <p>Skills:</p> <p>To make appropriate shapes from paper</p> <p>To use the techniques of layering and joining to create a desired outcome</p> <p>Outcome:</p> <p>To create a farm animal collage</p> <p>Vocab:</p> <p>Collage, paper, rough, edge, layer, stick, join</p>		<p>CP: Bubble Blowing Paint to create an underwater scene.</p> <p>CP: using watercolour paints to create sea creatures</p>		<p>I am learning to choose the most appropriate tools (EMM ELG)</p> <p>Skills:</p> <p>to have greater control over tools</p> <p>use observational skills to create minibeast pictures</p> <p>Outcome:</p> <p>To create a printed minibeast picture using a variety of tools</p> <p>Vocab:</p> <p>Tools, control, observe, paint, draw</p>		<p>CP: My Zoo pictures - design own zoo</p> <p>CP: Zebra footprints in charcoal</p>		<p>CP: Printing a giraffe</p> <p>CP: Painting animals</p> <p>CP: Make a lions mane</p>		<p>CP: Paper plate monkey</p> <p>CP: Paint a rainforest scene</p>	
EAD SINGING	Old McDonald/ Five Little Ducks/ Down on the Farm/ I went for a walk on the farm/ Five Little Monkeys											
HOMEWORK	Sight Vocabulary Sheets/ Handwriting Homework											
PARENTS Open Door Friday	<p>TECHNOLOGY QUESTIONAIRE</p> <p>I recognise that technology is used at home (T ELG)</p>		PARENTS EVENING						<p>READING AND WRITING WORKSHOP</p> <p>WED 27th March</p>			
TRIPS AND VISITS									CHICKS ARRIVE			