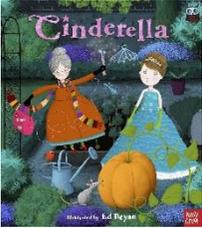


## Remote Learning Plan – Year 2: 10 Days for children self-isolating

	Phonics / Reading	Literacy	Maths	Topic / Foundation
Day One	<p>Seesaw: Oxford Owl</p> <p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p>	<p><b>Text: Cinderella</b> To understand and use expanded noun phrases in a sentences to describe.</p>  <p><b>Task:</b> To use expanded noun phrases in sentences to describe an image from Cinderella.</p>	<p><b>Focus: Statistics (Graphs)</b></p> <p><a href="https://classroom.thenational.academy/lessons/representing-and-interpreting-data-using-a-pictogram-64r66c">https://classroom.thenational.academy/lessons/representing-and-interpreting-data-using-a-pictogram-64r66c</a></p>	<p><b>Design and Tech:</b> To communicate a design for a new idea through drawing. To explain the design elements chosen.</p> <p><b>Task:</b> To design a new dress for Cinderella. To think about its purpose and describe the design elements chosen, e.g. colours etc.</p>
Day Two	<p>Seesaw: Oxford Owl</p> <p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p>	<p><b>Text: Cinderella</b></p> <p>To describe how a character might be feeling based on what I know about the text.</p> <p><b>Task:</b> Role on the Wall - Have an outline of the character Cinderella, around the outside of the character write all the words and phrases that they know about Cinderella and in the middle write all the words linked to her feelings and personality.</p>	<p><b>Focus: Statistics (Graphs)</b></p> <p><a href="https://classroom.thenational.academy/lessons/representing-and-interpreting-data-on-a-block-diagram-and-a-table-cmt36d">https://classroom.thenational.academy/lessons/representing-and-interpreting-data-on-a-block-diagram-and-a-table-cmt36d</a></p>	<p><b>Music:</b> Making music</p> <p><b>Task:</b> Use Google Chrome Lab and use the tools to make music. Can you make a piece of music that Cinderella might Dance to at the ball?</p> <p><a href="https://musiclab.chromeexperiments.com/Experiments">https://musiclab.chromeexperiments.com/Experiments</a></p>
Day Three	<p>Seesaw: Oxford Owl</p> <p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p>	<p><b>Text: Cinderella</b></p> <p>Use actions to help retell events in a story. To sustain a character role. To ask and answer questions.</p> <p><b>Task:</b> Writing some questions to ask Cinderella. Hot seating and acting in role as Cinderella.</p>	<p><b>Focus: Statistics (Graphs)</b></p> <p><a href="https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-pictogram-cmwk6r">https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-pictogram-cmwk6r</a></p>	<p><b>Computing:</b> To use the keyboard to enter text. To add clip art.</p> <p><b>Task:</b> Purple Mash – Write a letter from Cinderella to say thank you to the Fairy Godmother.</p>
Day Four	<p>Seesaw: Oxford Owl</p> <p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p>	<p><b>Text: Cinderella – Descriptive Writing</b></p> <p>To write a character description of Cinderella. To use a variety of adjectives and expanded noun phrases.</p> <p><b>Task:</b> To write a character description of Cinderella.</p>	<p><b>Focus: Statistics (Graphs)</b></p> <p><a href="https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-block-diagram-6ru34e">https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-block-diagram-6ru34e</a></p>	<p><b>Art and Design:</b> To select and use a range of materials to create a collage.</p> <p><b>Task:</b> To create a collage of the carriage form the story of Cinderella.</p>
Day Five	<p>Seesaw: Oxford Owl</p> <p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p>	<p><b>Text: Cinderella – Descriptive Writing</b></p> <p>To write a character description of The Ugly Sisters.</p> <p>To use a variety of adjectives and expanded noun phrases.</p> <p><b>Task:</b> To write a character description of The Ugly Sisters.</p>	<p><b>Focus: Statistics (Graphs)</b></p> <p><a href="https://classroom.thenational.academy/lessons/interpreting-data-from-scaled-pictograms-and-block-diagrams-c9h3gc">https://classroom.thenational.academy/lessons/interpreting-data-from-scaled-pictograms-and-block-diagrams-c9h3gc</a></p>	<p><b>PSHE:</b> To recognise when people are being unkind either to them or others, how to respond, who to tell and what to say</p> <p><b>Task:</b> What is being kind? What does it look like? What does being unkind look like? How being kind / unkind make us feel? Draw 2 pictures to kindness and 2 pictures to show unkindness. Describe these pictures using some feeling words. How could the unkind behaviours be solved?</p>

<p><b>Day Six</b></p>	<p><b>Seesaw: Oxford Owl</b> <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p>	<p><b><u>Text: The Paper bag Princess</u></b> To make inferences about what is being said and done To answer and ask questions.</p>  <p><b><u>Task:</u></b> To look at the front cover of the book. What do you notice? Describe. What do you think the story is about? What would you like to find out about the story?</p>	<p><b><u>Focus: Mass</u></b> <a href="https://classroom.thenational.academy/lessons/kilograms-70rked">https://classroom.thenational.academy/lessons/kilograms-70rked</a></p>	<p><b>Art and Design:</b> To use drawing techniques to design a new castle. To use line, form and space for the design.</p> <p><b>Task:</b> Design a new castle <b>for the Paper Bag Princess.</b></p>
<p><b>Day Seven</b></p>	<p><b>Seesaw: Oxford Owl</b> <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p>	<p><b><u>Text: The Paper bag Princess</u></b> To make simple comparisons of the main character (princess) with another princess from a different fairy tale e.g. Sleeping Beauty</p> <p><b><u>Task:</u></b> To make simple comparisons of the Paper bag Princess with a more traditional Princess e.g. Sleeping Beauty. What are the similarities and differences?</p>	<p><b><u>Focus: Mass</u></b> <a href="https://classroom.thenational.academy/lessons/grams-and-interpreting-scales-75j3gt">https://classroom.thenational.academy/lessons/grams-and-interpreting-scales-75j3gt</a></p>	<p><b>Design and Tech:</b> To select suitable materials to build a model castle. To join materials. To evaluate the model.</p> <p>Task: To build a model castle for the Paper Bag Princess. Can use junk modelling, Lego anything at home. Join materials and evaluate.</p>
<p><b>Day Eight</b></p>	<p><b>Seesaw: Oxford Owl</b> <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p>	<p><b><u>Text: The Paper bag Princess</u></b> To sequence the events of a narrative. To create a simple plan for a newspaper report.</p> <p><b><u>Task:</u></b> To create a simple plan in pictorial form with captions and ideas to support writing for the following day.</p>	<p><b><u>Focus: Mass</u></b> <a href="https://classroom.thenational.academy/lessons/applying-addition-and-subtraction-of-measurements-6hh66t">https://classroom.thenational.academy/lessons/applying-addition-and-subtraction-of-measurements-6hh66t</a></p>	<p><b>Computing:</b> Coding – generate a sequence of instructions</p> <p><b>Task:</b> Purple Mash – 2code – Escape the Dragon Game</p>
<p><b>Day Nine</b></p>	<p><b>Seesaw: Oxford Owl</b> <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p>	<p><b><u>Text: The Paper bag Princess</u></b> <b>To sequence events of a narrative. To use time conjunctions to signal events. To use the past tense. To use adjectives to describe events and feelings of characters.</b></p> <p><b><u>Task:</u></b> To write a simple newspaper report of the dragon and it's attack on the castle and the Princess. Include adjective sot describe feelings and events etc.</p>	<p><b><u>Focus: Mass</u></b> <a href="https://classroom.thenational.academy/lessons/multiplication-and-division-of-measures-75hk0e">https://classroom.thenational.academy/lessons/multiplication-and-division-of-measures-75hk0e</a></p>	<p><b>Art and Design:</b> To use drawing and different medium to create a picture of a dragon.</p> <p><b>Task:</b> To look at images of dragons. To draw and create own dragon. Choose own medium to colour, paint finished piece. What kind of dragon is it? Is it a fire dragon, water dragon etc? Can you give it a name?</p>
<p><b>Day Ten</b></p>	<p><b>Seesaw: Oxford Owl</b> <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p>	<p><b><u>Text: The Paper bag Princess</u></b> To write a book review. To explain what the story is about. To say if they enjoyed the story or not and why.</p> <p><b><u>Task:</u></b> To write a book review of the text The Paper Bag Princess. Explain and write a simple summary of what the story was about.</p>	<p><b><u>Focus: Mass</u></b> <a href="https://classroom.thenational.academy/lessons/word-problems-with-mass-70rkcd">https://classroom.thenational.academy/lessons/word-problems-with-mass-70rkcd</a></p>	<p><b>Geography:</b> To design and create a map of a route. To add a simple key to the map to identify the key features.</p> <p><b>Task:</b> To create a simple map of the route from the castle to the dragons cave. What might the Princess pass on the way? Draw on the features. Add a simple key.</p>