

Hamstel Infant School and Nursery

Accessibility Plan 2018 – 2021

There are a number of accessibility issues / concerns that the school will give on-going consideration to as part of the expansion of the school. The school is currently increasing from a four form entry school to a five form entry school and issues of accessibility are constantly under reviewed. Hamstel Infant school and Nursery shares a large site with a partner Junior School. There is tight access for both schools and circulation between schools and the Nursery has been an issue in the past. Issues of accessibility whilst maintaining security are the main issue as the Nursery, Infant and Junior school all have differing start and finish times with the Nursery running both morning and afternoon sessions. There is also a swimming pool on site that is for the use of both schools and other outside communities, including a Swim School; whilst we have to maintain access we also have to give due consideration to security of the whole site.

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability and Equality Act 2010

<https://www.gov.uk/definition-of-disability-under-equality-act-2010>.

School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. Hamstel Infant School and Nursery plans to ensure the accessibility of provision for all pupils, staff and visitors to the school.

3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be reviewed annually.

4. The Accessibility Plan will contain relevant actions to:

☐ Improve access to the **physical environment** of the school by adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.

☐ Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

☐ Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, newsletters and information about the school and school events. The information will be made available in various preferred formats within a reasonable time frame wherever possible.

5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken. It may not be feasible to undertake some of the works during the life of this first

Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period. Some adjustments are specific to individual pupils / staff / visitors and will be made accordingly.

6. A section relating to access can be found referenced within the Equality and Diversity Policy. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

7. The School Information booklet will make reference to access.

8. The School's Complaints Policy covers the Accessibility Plan.

9. Information about our Accessibility Plan can be accessed following a request to the school office.

10. The Plan will be monitored through the relevant Committees of the Governors.

11. The Plan will be monitored by Ofsted as part of their inspection cycle.

12. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Hamstel Infant School and Nursery Accessibility Plan 2018-2021

An Access Audit is carried out by the Headteacher, Deputy Headteacher, Site Manager and members of the Inclusion Team and a number of recommendations are made prior to any known child / parent / visitor accessing the school:

Improving the Physical Access at Hamstel Infant School and Nursery

Access Report Ref.	Item	Activity	Timescale	Cost
1	Signage	Appropriate signs for ease of access for all	By January 2019	£500
2	Door Access	Remove portable ramps for areas with restricted access	July 2018	£500
3	Play Areas	Repaint yellow lines to de-mark level transitions	On-going schedule of re-painting	£100
4	Automatic Door Access	Main automatic door entry to be serviced regularly	Annual SLA drawn up on-going	£250
5	Alarm Systems /	Regular testing of alarm systems – fire alarm and panic alarm systems	Annual SLA drawn up on-going	£500
6	Evacuation procedures	Evacuation procedures to be reviewed annually	Ongoing	£150
7	Disabled toilets	Disabled toilets in hall area, outside and hygiene room to be regularly checked	On going	Cleaning contract SLA
8	School Entrances	School entrances to be regulated for access, especially for double buggy and disabled access	On going	£1,000
9	Dining facilities and Hall access	Access to hall and dining facilities to be reviewed regularly	Termly / ongoing	£150
10	Kitchen	Appropriate routes established for deliveries to kitchen area	Termly / ongoing	£150
11	Access to play areas	Access routes to play areas and high use times of movement around the school to be reviewed	Termly / ongoing	£500

Improving the Curriculum Access at Hamstel Infant School and Nursery

Access Report Ref.	Item	Activity	Timescale	Cost
1	Differentiation in teaching	SLT to monitor quality of differentiation and provision for pupils with SEND.	Termly / ongoing	None
2	Interventions	SENCo and Inclusion Leader to audit current interventions and their impact on progress. Provision mapping to be used across all year groups.	Termly / ongoing	Costs to be identified within SEND and Pupil Premium budget
3	Classrooms organised to promote the participation and independence of all	SENCo and Inclusion Leader to carry out Learning Walks to ensure that classrooms are organised to meet the needs of pupils in the class.	Termly / ongoing	None
4	Interventions by Teaching Assistants within teaching sessions impacting positively on the progress of pupils	SENCO, Inclusion Leader and Pupil Manager for Wellbeing to observe Teaching Assistants termly and use feedback to plan training.	Termly / ongoing	None
5	Staff training in the implementation and review of Provision Maps, EHCP's and ISPs	SENCo to deliver while staff training initially, with follow up sessions for individuals or new joiners.	Termly / ongoing then as required following monitoring of ISPs	None
6	Staff training in supporting pupils with SEND, focussing on key areas within the school: Speech and Language, Nurture, Dyslexia and ASD	SENCO to deliver training where possible. Identify gaps in knowledge and seek external advice if necessary.	Termly / ongoing then as required following observations and continuous review of needs of pupils with SEND	None

Improving the Delivery of Written Information at Hamstel Infant School and Nursery

Access Report Ref.	Item	Activity	Timescale	Cost
1.	Availability of written material in alternative formats when requested	SENCO and Inclusion Lead will ensure they are aware of services available for converting written material into alternative formats.	Termly / ongoing	None

2.	Review documentation on website to ensure accessibility for all	SENCO and Inclusion Lead review formats published on school website. Ensure aware of services to convert written materials, particularly for parents new to the school with English as an additional language	Termly / ongoing	None
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