

# Welcome to Hamstel Infant School and Nursery



## Nursery Curriculum Meeting

### September 2024

# Our School Values

## We Care

Working together



Enthusiasm and determination



Caring



Aspire



Respect



Effort and resilience



# The Nursery Team



Mrs Bryant  
EYFS Lead



Mrs Snashall  
Seahorse Class



Mrs Brooks  
Starfish Class



Miss Garret  
Nursery Assistant



Mrs Kadir  
Nursery Assistant



Miss Bobin  
Nursery Assistant



Mrs Taylor  
Nursery Assistant



Miss Lewin  
Nursery Assistant



Miss Linay  
Apprentice  
Nursery Assistant

# Early Years Vision

**Relationships** – our children developing strong relationships with adults and their peers.

**Oracy: Speech and Language development** – we want our children to be confident and clear communicators. Speech and vocabulary development play an important role in future learning success.

**Independence** – we aim for all our children to become confident and independent learners.

**Self-regulation** – we want all our children to be able to self-regulate their own behaviour, knowing how to behave in different situations and being able to deal with conflicts appropriately.

**Reading** – is the key to future success and is paramount across all areas of the curriculum.

**Physical development** – developing both gross and fine motor skills, as the building blocks for future success in handwriting as well as writing attainment.

**Enrichment** - providing our children with other opportunities that they may not otherwise experience.

**Parents/Carers** – play a vital role in their child's education. We aim to work closely with all our parents, sharing learning experiences and how we teach in school so that parents feel supported and confident in continuing learning at home.

# EYFS Curriculum

## Our EYFS curriculum will:

- Promote and model our **'WE CARE'** values
- Develop the children's language and oracy skills to allow them to communicate effectively
- Deliver a meaningful and flexible curriculum through exciting themes and books to excite and engage our learners
- Meet the needs of all our children through a nurturing and inclusive approach
- Provide an engaging and safe environment for the children to learn
- Provide a variety of engaging enrichment opportunities
- Develop collaborative and independent skills



# Early Years Statutory Framework

We work from The Early Years Foundation Stage (EYFS) curriculum 2021 alongside the Development Matters 2021 document. There are seven areas of learning and development:

## Prime Areas

- Personal, social and emotional development
- Physical development
- Communication and language development

## Specific Areas

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



Each area of learning is split into Early Learning Goals, which the children are assessed against at the end of the Reception year.

# The characteristics of effective teaching and learning

**Playing and exploring** – children investigate and experience things, and have a go.

**Active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

**Creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.





# Our Themes This Year

- Journeys
- Lights and Sounds
- Once upon a time
- Out of this world ..
- Around the world
- Superheroes





# Curriculum Theme Letter

## This half-term our theme will be Journeys

### Week 1: Starting Nursery

**Key Text** – Meekoo and the Little Nursery

During this first week at Nursery, we will all be getting to know each other and the children will be learning the nursery routines.

### Week 2+3: Pirates

**Key Texts** – Ten Little Pirates and Pirates Love Underpants

Over two weeks we will be learning about Pirates and boats, we will be listening to the sounds of the sea, balancing on beams, naming different types of weather and learning to build and draw boats.

### Week 4: Buses

**Key Text:** Dino's on the bus

This week we will start to learn about different land vehicles. We will learn about buses by making bus tickets and counting the dinosaurs on the bus.

### Week 5: Trains

**Key Text:** The Train Ride

We will be learning all about trains this week and building a train by cutting out shapes and sticking them together.

### Week 6: Tractors

**Key Text** – I'm the Tractor Driver

We continue to learn about different modes of transport with a focus on tractors. We will be listening to and naming different transport sounds as well as building tractors and farms.

### Week 7: Bear Hunt

**Key Text** – We're going on a Bear Hunt

This week we will be learning the story 'We're going on a bear hunt'. We will listen carefully to different sounds, trying to name them and making our own animal sounds.

## Literacy

We will be starting our daily carpet sessions. During these sessions we will be sharing lots of different story books and learning the importance of good listening and how to be a good listener. We will be learning to answer questions about the books using full sentences. We will be listening to lots of different sounds, learning to identify and name the different sounds we can hear.

## Handwriting

During our handwriting sessions, we will be getting our bodies ready to write through lots of gross and fine motor activities that will strengthen our muscles and develop our co-ordination. We will explore different mark making equipment to draw lines and shapes.

## Oracy

This half-term we will be focusing on two aspects of oracy:

**Physical:** watching a familiar adults face when they are talking or singing.

**Social and Emotional:** Expressing my needs clearly to a familiar adult through my voice or gestures.

## Storytime

Every day the children will enjoy storytime with their teacher. Listening to stories helps young children to build an extensive vocabulary as well as learn to love books and reading. Each week your child will bring home a book of their choice. Please spend time sharing this book as well as other books you have at home.

## Science – Humans, Animals and Plants

Humans – My Body, How I have changed.

Animals and Plants – Care and respect, using our senses to explore, names of animals and plants in the school environment.

## Geography – My Home and School

Knowing which type of home I live in, describing my home, places in my local area, using my senses to explore the school grounds

## RE – Being Special

Being special: where do we belong? (Christians and Muslims)

## Computing – Technology

Technology in school and at home: Using technology in role play.

## Art – Self-portraits

Holding a pencil and paintbrush, drawing lines and shapes to represent my body and face,

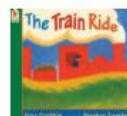
## DT – Materials and Structures

Stacking blocks, joining materials with glue and masking tape, using stickers to decorate

## Music – Singing

Joining in with songs and rhymes, adding actions to words.

## AUTUMN TERM 1 JOURNEYS



## Maths

We will be starting our daily Maths Meetings where we will be introducing the children to some songs such as 'We love Maths', 'Days of the week' and 'What's the weather.' Each day we will be recapping basic concepts such as counting forwards and backwards and naming shapes.

During our Maths lessons we will be learning to count verbally to 5, represent quantities on our fingers, subitise numbers to 3 (know how many objects there are without counting) and begin to count objects accurately.



How to help:

- Practise counting forwards and backwards to 5.
- Show fingers when a number is called out.
- Say how many objects there are without counting them (up to 3).
- Count objects accurately.

## PSHE

This half-term will have a strong focus on getting to know each other and making new friendships, there will be lots of opportunities for the children to make new friends. We will be introducing the children to the nursery routines such as self-registration, snack time, carpet time as well as tidy up time.

We will also learn how to look after the different toys and resources in the classroom.

Our PSHE carpet sessions will focus on families and friendships and safe relationships. We will be talking about our family, different feelings and emotions, saying no and sharing and taking turns.

## Focus Nursery Rhymes

**Week 2:** Baa Baa Black Sheep

**Week 3:** Row, Row, Row Your Boat

**Week 4:** The Wheels on the Bus

**Week 5:** Twinkle, Twinkle

**Week 6:** Wind the Bobbin Up

**Week 7:** Recap and Review

## How to help at home:

Each week your child will bring home a sharing book. Spend time reading this book to your child and talking about what you have read.

Spend time singing nursery rhymes and different songs. Each week we will have a song of the week.

Listen to different sounds in the environment. Can your child identify and name the sound they can hear?

Visit your local library and borrow books for daily storytimes at home.

## UPCOMING EVENTS

### Outdoor Learning:

Week Beginning: 27<sup>th</sup> September 2024

Week Beginning: 14<sup>th</sup> October 2024

**Nursery Curriculum Meeting:** Thursday 12<sup>th</sup> September 8.40am or 2.30pm

**Healthy Schools Workshop:** Tuesday 17<sup>th</sup> September 9am or 2.15pm

# The Nursery Day

## Nursery Morning/ Afternoon Timetable

Funky Fingers Activities and Self-Registration

Maths or Theme Carpet Session

Continuous Provision (Garden Open)

Snack and Story Time

Continuous Provision (Garden Open)

Theme Carpet Session

Home Time

**Theme based sessions:** PSHE, RE, science, geography, history, art, DT, music,

Outdoor Learning one day every three weeks

# Continuous Provision

Activities planned and set up.

Children choose activities. Free flow between classroom and garden.

At times children may be guided towards a certain activity.

During this time the adults work with the children in small groups, on a 1:1 basis or join the children in their play.





# Outdoor learning

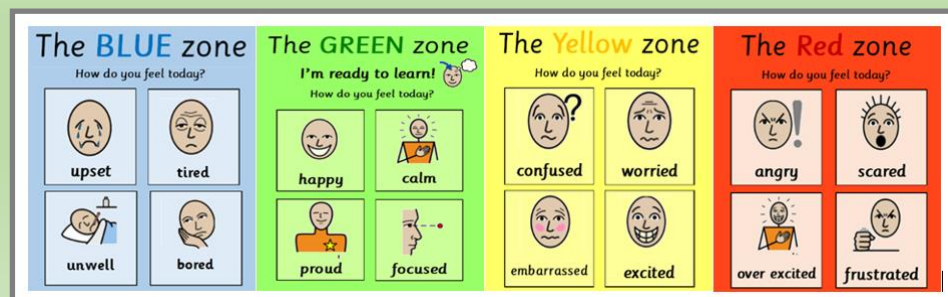
- Every three weeks
- Old, weather appropriate clothing.



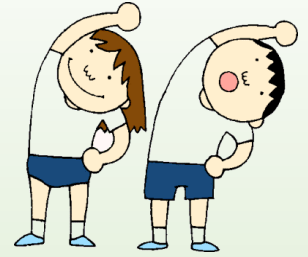
# Personal, Social and Emotional Development



- Prime area of the curriculum
- Early Learning Goals:
  - Building relationships
  - Managing self
  - Self-regulation
- Throughout the day
- Discrete sessions several times a term.



# Physical Development



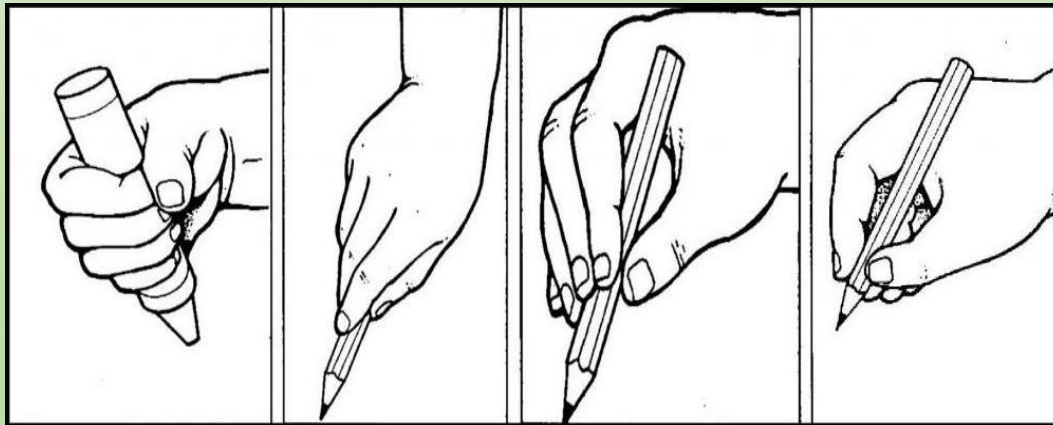
- Prime area of learning
- Early Learning Goals:
  - Fine motor skills
  - Gross motor skills
- Developing these skills is crucial to ensuring future success in handwriting and writing.
- Funky Fingers sessions at the beginning of every session.
- Gross and fine motor activities and resources available throughout the day



# Handwriting



- Regular handwriting opportunities in the environment.
- Important to develop gross and fine motor skills before learning to write letters.
- Efficient pencil grip promoted and assessed.



# Communication and Language: Oracy



## Early Learning Goals

- Listening, Attention and Understanding
  - Speaking
- 
- Oracy is ability to articulate ideas, develop understanding and engage with others through spoken language.
  - Oracy is learning to talk and learning through talk.
  - Listening and attention impact on communication and academic success.
  - Good listening if taught, modelled and reinforced.
  - Talk routines used daily using our talk guidelines.

## All children are encouraged:

- Speak in full sentences in all lessons
- Use stem sentences to support their sentence structure
- Use subject specific vocabulary

### Hamstel's Talk Guidelines

#### Learning Partners



#### Show we are listening:

Knees to knees



Eyes to eyes



Listening ears



#### Thinking Time



#### Take Turns:

Partner 1/ Partner 2

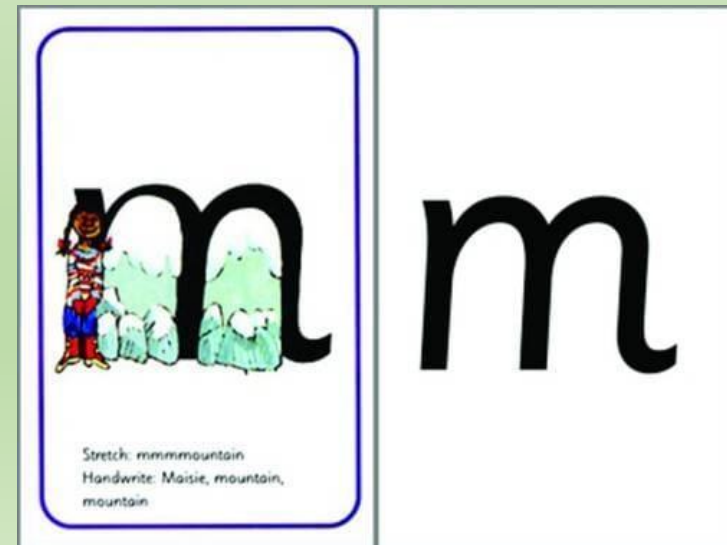
#### Wait for your partner to finish



# Literacy: Word Reading

Building blocks for reading are taught in Nursery:

- Hearing and naming sounds
- Spotting words that rhyme
- Recognising words with the same initial sound
- Clapping syllables in words
- Suggesting a matching rhyming word
- Identify an object from hearing the sounds (orally segmented)
- Saying the initial sound in a word
- Naming the pictures on Set 1 sounds cards
- Orally blend sounds into words
- Orally segments words into sounds
- Learning the first 16 set 1 single sounds



# Literacy: Comprehension

Comprehension skills are taught every day in Reception through:

- Our key text for the week
- Daily story times
- Role play
- Questioning
- Following instructions

# Literacy: Writing



In Nursery, we focus on the pre-requisite skills needed for writing:

- Gross and fine motor skills
- Handwriting development
- Oracy: Communication and language development

Writing opportunities in the classroom and the learning garden.



# Maths

## Early Learning Goals:

- Number
- Numerical Pattern



## Key Skills:

- Count to 10
- Subitise to 5 (know how many there are without counting)
- Show the correct number of fingers for numbers to 5
- Count objects to 10
- Recognise numerals to 7
- Order numbers to 7
- Accurately count objects to 10
- Count backwards from 12
- Know there are more, fewer or equal amounts
- Match objects into pairs
- Sort objects into two groups

## Shape, Space and Measure

- Patterns
- Circles and Triangles
- Shapes with 4 sides
- Mass and capacity
- Length, height and time
- 2D and 3D shapes





# Theme based sessions

Weekly book to match our theme and engage the children.

Vocabulary based lessons.

Talk based lessons.

Other curriculum subjects –  
PSHE, history, geography, science,  
RE, music, art, DT



# Tapestry

- Each child will have their own Tapestry account.
- We will record some of your child's learning at school.
- Please add home learning to Tapestry.



# Home Learning in Reception



**Sharing Book** – each week your child will choose a book to take home. This is a sharing book for you to enjoy reading to your child.

**RWI Virtual Classroom** – QR codes sent home to access Ruth Miskin Virtual Classroom videos.

**KIRF's** – each term a KIRF (Key Instant Recall Fact) will be sent home. These are mental maths challenges for your child to practise at home.

**Enjoy reading to your child on a daily basis. Storytimes are an enjoyable time and will help to develop your child's speech, vocabulary and understanding of stories.**



# Communication

- Parentmail for key updates and year group letters
- Weekly whole school newsletters
- Half termly Curriculum Overviews
- Notices of any changes in the classroom windows
- Facebook
- Tapestry
- Parent workshops and events



DATE	EVENT	DESCRIPTION
Weekly	Toast and toppings	Every child will have the opportunity throughout the term to developing their skills to spread butter and a topping of their choice.
<b>Thursday 12<sup>th</sup> September</b> 8.40am <u>or</u> 2.30pm	<b>Nursery Curriculum Meeting</b> for Parents	An information meeting for parents about the Nursery curriculum, what a day looks like in Nursery and expectations in Nursery.
<b>Tuesday 17<sup>th</sup> September</b> 9am <u>or</u> 2.15pm	<b>Healthy Schools Workshop</b> for parents and children	An opportunity for you and your child to learn about healthy lifestyles and how we are promoting a healthy school.
<b>Week beginning:</b> <b>23<sup>rd</sup> September</b>	<b>Multicultural Week</b> <b>Food Tasting</b>	The children will have the opportunity to taste some food from a different country during the week.
<b>HALF TERM</b>		
<b>Tuesday 12<sup>th</sup> November</b>	<b>Odd Socks Day</b>	Celebrate individuality and what makes us unique by wearing odd socks to school to mark the start of Anti-Bullying Week.
<b>Friday 15<sup>th</sup> November</b> 11.15am or 2.45pm	<b>Share a book open door</b>	Come into class to share a book with your child.
<b>Wednesday 27<sup>th</sup> November</b> 3pm – 4.30pm	<b>Christmas Fair</b>	All parents and children are welcome to our yearly Christmas Fair.
<b>Thursday 12<sup>th</sup> December</b>	<b>Christmas Jumper Day</b>	Come to school wearing your favourite Christmas Jumper.
<b>Wednesday 11<sup>th</sup> December</b> 2.15pm <b>Thursday 12<sup>th</sup> December</b> 9am	<b>Nursery Nativity Performance</b> For parents and relatives	Nursery Nativity performance to grown-ups.



Please do feel free to ask any questions.

Thank you for coming.