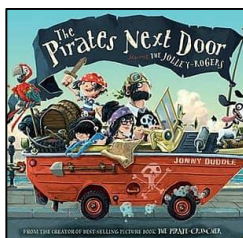
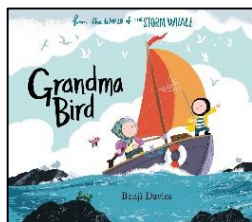


Literacy

Our key texts are '**Grandma Bird**' by **Benji Davies** and '**The Pirates Next Door**' by **Jonny Duddle**

We will be continuing to develop our vocabulary and put ourselves in the role of a character by writing diary entries and writing letters. We will be thinking about the type of language used for these text types and how they are organised.

We will use the narrative 'The Pirates Next Door' to inspire our own story writing based on an adventure. We will be learning how to organise our stories and apply story language to signal events as well as using exciting vocabulary. The children will also be researching about Pirates and use this knowledge to write a fact file.



Our theme this Spring half term in Year 2 is 'Land Ahoy!'

Reading Skills and Comprehension:

The children will continue to develop their reading skills through RWInc further develop their fluency and expression. We will be continuing to developing our inference skills based on what we can see in a text and what we know. We will be starting to develop simple predicting skills and giving our reasons for our choices.

Grammar and Punctuation:

We will further develop our knowledge on different sentence types e.g. statements, exclamation, command, question sentences and apply them to our compositional writing. The children will be learning about past and present tense and will continue to develop and apply their knowledge of adding the correct suffix to words e.g. -ing, -ed, to their writing.

Handwriting:

The children will continue to improve and develop their letter formation and joining some letter clusters in their handwriting. They will practise their handwriting skills 4 times a week.



Science:

We will be describing how some materials can change and explore why.

Computing:

In Year 2 we will be learning about creating music sequences using Chrome Music Lab.

History:

We will be learning about a significant person, Sir Francis Drake and his voyage as well as some famous Pirates and their lifestyles.

Geography:

We will be using atlases and globes to find the continents and oceans.

Art and Design

We will be exploring colour and collage of by recreating our own versions of 'The Great Wave' in the style of Alma Thomas.

Music:

We will be finding singing news songs and playing along to music using the glockenspiels.

PE:

We will be developing our control and balance through gymnastics and using equipment safely

PSHE:

We will be thinking about how we know when we are unwell, what happens, and who can help us.

RE:

In RE we will be thinking about what makes some places sacred.

Spelling Patterns

Week1: Adding the suffix **-ing** (doubling the consonant before adding -ing) e.g. **tripping, putting**

Week 2: Adding the suffix **-ing** (dropping the -e before adding -ing) e.g. **baking, shining, phoning**

Week 3: The **j** sound (**j, g, ge, dge**) e.g. **jacket, jar, join**

Week 4: The **o** sound spelt after **w** and **qu** e.g. **was, want, wash, watch, wasp**

Week 5: Adding the suffix **-ed** (ending with two consonants) e.g. **painted, hunted, jumped, buzzed**

Week 6: Adding the suffix **-ed** (swapping the y for an i) e.g. **cry / cried, reply/replied, copy/copied**

Common Exceptions Words

This half term the children will continue to consolidate all the Common Exception Words that have now been taught. We will be practising applying them correctly to our writing.

Upcoming Events

Outdoor Learning:

Wk beg: 17th January 2022

Wk beg: 07th February 2022

Maths

In Maths, the year 2 children will learn about mass in the context of kilograms and grams. They will learn how to read a scale, to compare the weight of different objects and to solve word problems relating to mass. We will learn how to read scales for temperature and to how to read, interpret, analyse and construct their own picture graphs.

We will be using our previously learnt addition and subtractions skills to solve word problems. We also be reviewing concepts of writing and counting in Money and begin to extend their knowledge of how to write in £ and p. They will be reinforcing previous counting methods using fives and tens to count quickly and efficiently. They will learn how to show equal amounts of money and how to find money totals.

How to help:

- Practise the 2x, 5x, and 10x tables in and out of order and develop quick recall.
- Look in the kitchen for different items and look for their mass, which items are the heaviest/lightest, use kitchen scales to help measure when cooking
- Use money to find totals, practising using patterns of 2's, 5's and 10's to support finding totals.
- Practise adding two money totals together e.g. 45p + 30p =

