Pupil Premium Grant Expenditure Impact Report 2019 - 2020 Report

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (taken as census data)	502
Total number of pupils eligible for PPG currently on roll 2017/2018	141
Amount of PPG received per pupil	£1320
Total amount of PPG received	£218,136
Total remaining	£18,146

Year	PPG Received (per pupil)	Percentage FSM
2014 / 2015	£196,200	31.2%
2015 / 2016	£195,999	20.7%
2016 / 2017	£158, 980	25.8%
2017 / 2018	£148,018	26%
2018 / 2019	£168,960	128 (29%)
2019 / 2020	£218,136 (includes cfw £18,146)	141 (32%)

Use of Pupil Premium - Research, notably by the Sutton Trust Education Endowment Fund (EEF) and Best Evidence Encyclopaedia UK has informed our decisions for spending, to ensure it achieves value for money. Hamstel Infant School and Nursery have used this research to ensure this grant is well used in school.

We use the grant as flexibly as possible to ensure the greatest impact for all eligible pupils.

Summary of PPG spending 2019/2020

Project 1 - To increase the achievement and attainment of Pupil Premium pupils through quality first teaching and targeted interventions and support.

Project 2 - To ensure more able pupils, who are eligible for the Pupil Premium, are making good or better progress, and sustain high achievement throughout their school career.

Project 3 – To provide support for enrichment activities to children eligible for pupil premium

Project 4 -To ensure all Pupil Premium pupils are fit to learn (emotionally and socially) so that this has a positive impact upon their learning and academic progress.

Project 5 - To improve the attendance of Pupil Premium pupils to ensure that they are in school regularly and on time, to increase their opportunities to promote increased attainment and progress.

Project 6 – Support for identification of children eligible for pupil premium support

Project 1 - Targeted interventions and support	Impact	Cost - £81,595
Systematic approach to Reading and Writing Read, Write Inc. 1:1 tuition for targeted pupils, and trained support staff to provide for smaller groups. Guided reading intervention provided by HLTA for individuals. Identified children (up to 12 over the year for S+L) were supported with specialists to be able to access a mainstream school.	To provide targeted pupils with additional specialist support in small groups. Speech and Language support (via Class Teachers + TA's) for individuals to enable them to gain at least 2 thirds of a level of progress across the year. To provide Talking Partners programme in	
Additional 'Swimability' sessions established for children with physical needs and/or emotional needs.	liaison with Speech Therapists. Children targeted for individual RWI support on a daily basis. Impact expected to bring children in line with their peers. Identified children targeted for individual support with reading. Working alongside external specialists ie. Speech Therapists / EP Up to 15 children at a time benefitted from this additional swimming session.	

Project 2 - High ability pupils making good or better progress, sustaining high achievement	Impact	Cost - £4,167
There have been CPD opportunities for staff during the course of the year to ensure consideration is given to the needs of disadvantaged pupils and the barriers to learning that they face.	Specialists in the development behaviour and reading have less school training". Some of this developed into peer observation coaching models.	ed "whole has on and
To provide enrichment activities for the more able. To provide challenge and appropriate social skills opportunities.	Some higher attaining, high further pupils supported in gaining so support play and less structuractivities.	cial skills to
Specialist trained staff to support targeted Maths enrichment activities. Up to 20 children to attend a club to provide additional activities for the More Able (Maths Focus). Teaching assistants used to support targeted children in class.	Extension activities to have positive impact upon extending learning problem solving /games. Teaching assistants provide a level of challenge for targeted	ng through n additional
Play Therapy for pupil premium LAC child. Play Therapy is a form of counselling that uses play to communicate with and help children, to prevent or resolve psychosocial challenges.	Play therapy continues througholiday periods to support hig LAC. The qualified therapist with the whole family to help overcissues that may be hindering to learning.	h attaining orks with ome any
More Able Swim Squad established.	Identified more able children har targeted for additional swimm sessions.	

Project 3 - To provide support for enrichment activities to children eligible for pupil premium	Impact	Cost £685
Assisting with payments to school. All swimming fees are now paid for by the school to support the issues over non-payment. Subsidising school trips for those eligible and unable to fully contribute.	Fully paid contributions for all childr equal access to Swimming lessons time.	
Outdoor Learning / Forest Schools. Full time Outdoor Learning provision by Forest Ranger.	Learning has a major impact upon the and attitudes to learning, as demon those who attend Nurture or who are tracked on Boxall profiles.	strated by
To provide 1:1 swimming for those children identified on the SEND register, who are also eligible for pupil premium.	1:1 sessions held on a weekly basis children unable to access in class le sessions.	• •

Project 4 - Pupil Premium pupils are fit to learn, socially and emotionally.	Impact	Cost £49,171
Nurture groups have been regularly run for identified Pupil Premium pupils who are facing a variety of barriers to learning. These groups use Out-door Learning skills to help children feel more confident, particularly over issues such as transition.	100% of pupil premium children have attended the experiences and trips that have been available to them. Across the school they have had the opportunity to develop interpersonal	
To provide a healthy breakfast option via our Breakfast Club held separately in our Nurture Unit for our Nurture children.	the school day with a healthy break arrive to school on time and are ab positive start to their school day, be learn.	le to make a
Cookery Club funded to enable access to enrichment activities for pupil premium children.	Up to 16 children attend weekly ses half term over the year.	ssions per
To fund a member of staff to provide EAL support.	Children and families who may have capacity to support their child's lead been supported.	rning have
To fund a member of staff to provide parenting support for vulnerable families. To fund additional staff to support the Read, Write Inc provision across the school.	Many families have been supported Targeted children are assessed ea and work in small groups to suppor	ch 8 weeks

Project 5 - Improve the attendance of Pupil Premium children, promoting increased attainment and progress.	Impact	Cost £7,743
Attendance has been monitored to identify trends. Early contact and intervention has been made to support parents understanding of the clear expectations and importance of good levels of attendance. Additional support from AHT Inclusion Providing support for all Child Protection concerns raised, referrals, mentoring and interventions, leading on behaviour management. Also designated safeguarding lead.	Fortnightly meetings with LA Attendance Officer to target support for families. Number of letters issued regarding attendance to put positive practices in place. Attendance target achieved (95%). EHA support, overseeing Nurture practice, lunchtime cover for behaviour management, pupil premium analysis and safeguarding training and tracking processes in place. Working closely with external agencies, including referrals to Social Services and EHA completion. Attendance at CP, CIN and PEP's Safeguarding training delivered to all staff (100%).	
Additional support from the Manager for Well-Being, also designated safeguarding lead.	Has provided attendance interventitrail, parenting, EHA support, Nurtuble Breakfast club leader, late pick upproviding safeguarding training. In Lunch time behaviour support is provided to the support is provid	re cover, cover and addition
To provide targeted families the opportunity to access Parenting courses and Family Learning sessions throughout the year. Parents / carers to be supported in successful completion of EHA referrals.	SLT oversee the impact of session sessions offered have been used, a gaps in learning to be identified and much quicker time frame.	enabling
Miscellaneous support, including bus fares and support for uniform for targeted children and families.	Two families were supported with public bus fares and uniform.	ourchasing

Project 6 - Support for identification of children eligible for Pupil Premium support.	Impact	Cost £3,793
Support for the Universal Infant Free School meals (UIFSM) provision. To carry out necessary eligibility checks.	Families who may not believe they are identified Smooth running of the UIFSM – this operates a 100% FSM approach.	
GAP and Attainment and Progress reports.	To allow external tracking of progre premium pupils.	ss for pupil