

Remote Learning Plan – Year 2 Week Beg: 25.01.2021

	Phonics	Literacy	Maths	Topic / Foundation
Day One	Seesaw: RWInc Virtual Classroom	<p>Focus: To answer questions about a given non-fiction text.</p> <p>Watch video of CT explaining how to read and answer questions about a text.</p> <p>Task: Comprehension task about the Titanic.</p>	<p>Focus: Multiplication using the x symbol</p> <p>Video: https://vimeo.com/488111269</p> <p>Task: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO4-Multiplication-sentences-using-the-x-symbol-2019.pdf</p>	<p>Focus: Science – To use what I know about materials to plan and design a boat.</p> <p>Task: Plan and design a boat that will float and carry a small figure / toy e.g. a lego figure without sinking. What have you chosen to use? Why have you chosen those materials?</p>
Day Two	Seesaw: RWInc Virtual Classroom	<p>Focus: To gather vocabulary and phrases for a persuasive holiday poster.</p> <p>Watch video of CT explaining the learning and task.</p> <p>Task: Planning a persuasive holiday poster for The Titanic</p>	<p>Focus: Multiplication from pictures</p> <p>Video: https://vimeo.com/488113679</p> <p>Task: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO5-Multiplication-sentences-from-pictures-2019.pdf</p>	<p>Focus: Science – To carry an investigation and talk about an observation.</p> <p>Task: To make and carry out boat experiment from yesterday's plan. How many figures will your boat hold without sinking? Did it work? Why / why not?</p>
Day Three	Seesaw: RWInc Virtual Classroom	<p>Focus: To write a persuasive poster advertising The Titanic for a holiday.</p> <p>Watch video of CT explaining the learning and task.</p> <p>Task: A poster for advertising The Titanic for a holiday.</p>	<p>Focus: Multiplication- using arrays</p> <p>Video: https://vimeo.com/490417143</p> <p>Task: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO6-Use-arrays-2019.pdf</p>	<p>Focus: Computing – Coding</p> <p>Task: Purple Mash Coding task to be set up</p>
Day Four	Seesaw: RWInc Virtual Classroom	<p>Focus: To write a description using adjectives, noun phrases and adventurous vocabulary.</p> <p>Task: To describe the image of 'The Strange Ship' https://www.pobble365.com/the-strange-ship</p> 	<p>Focus: Multiplication – 2 times table</p> <p>Video: https://vimeo.com/490420447</p> <p>Task: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO7-The-2-times-table-2019.pdf</p>	<p>Focus: Art & Design – To design and create own 'fantasy ship'</p> <p>Task: Design and / or make own ship. What would you have on it? Who would be on board? What would it be made from?</p>
Day Five	Seesaw: RWInc Virtual Classroom	<p>Focus: To write a description of own 'fantasy ship' using adjectives, noun phrases and adventurous vocabulary.</p> <p>Task: To describe own 'fantasy ship' from your design / model that you made yesterday. Who is on your ship? What features does it have? What is made of? Why is special? How old is it? Has it been on any voyages?</p>	<p>Focus: Multiplication – 5 times table</p> <p>Video: https://vimeo.com/490421314</p> <p>Task: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO8-The-5-times-table-2019.pdf</p>	<p>Focus: Geography – To create own map of a deserted shipwreck with a key.</p> <p>Task: To design a map of how to get to a deserted shipwreck with a key.</p>