

Glossary

Fred Talk – sounding out the word before reading (blending)

sound-blending – putting sounds together to make a word,
e.g. c–a–t *cat*

special friends – sounds written with more than one letter,
e.g. **sh, ng, qu, ch**

Speed Sounds – the individual sounds that make up words



Read stories to your child with feeling! The more you love the story, the more your child will love reading.

Booklet 2 shows you how to help your child practise reading:

- Sets 2 and 3 Speed Sounds
- Pink, Orange, Yellow, Blue and Grey Storybooks.

www.ruthmiskin.com/parents has many videos to help you help your child.

For more information on *Read Write Inc.*, please talk to the *Read Write Inc.* manager in your child's school or visit www.readwriteinc.com.

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Read Write Inc.

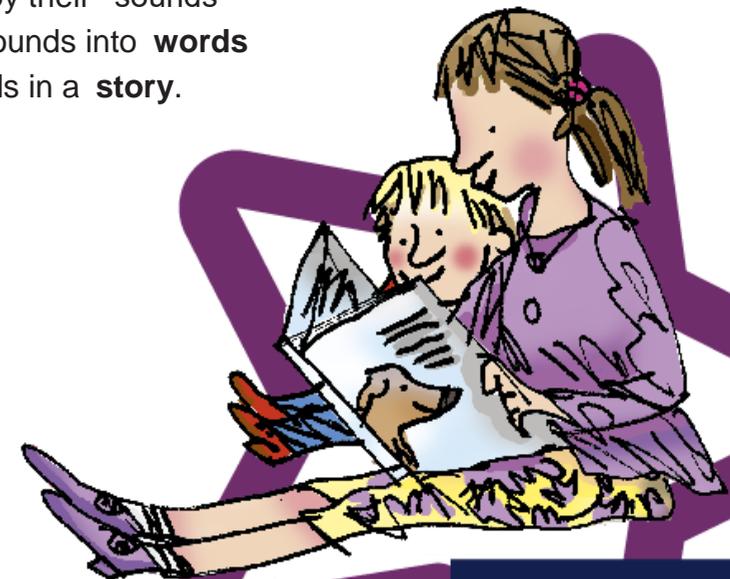
Phonics

Reading at home Booklet 2

Your child is learning to read with *Read Write Inc. Phonics*, a very popular and successful literacy programme. This **second booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.



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How will my child learn to read?

Your child will already have learnt to read:

- Set 1 Speed Sounds: these are sounds written with one letter:
m a s d t i n p g o c k u b f e l h r j v
y w z x and sounds written with two letters
(your child will call these 'special friends'): **sh th ch**
qu ng nk ck
- Words containing these sounds, by sound-blending,
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*
- Blending Books and Red, Green and Purple Storybooks.

Now, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or**
air ir ou oy
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Next, he or she will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw**
are ur er ow ai oa ew ire ear ure
- Words containing these sounds
- Blue and Grey Storybooks.

How to listen to your child read



- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

We have a storytime every day at school so children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night. We have wonderful books in school for you to borrow.

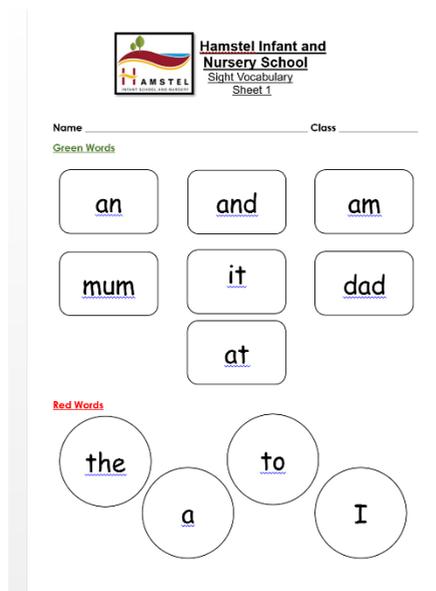
Hamstel Reading Scheme

Your child will continue to bring home a book from one of our banded book boxes. This will either be a numbered book (From Bands 1-6) or a book with a coloured sticker on it (yellow, blue, green, orange, turquoise, purple, gold). There are a range of different books to encourage children to read a variety of genres. It is important to ask your child questions as they read to ensure that they are developing their comprehension skills.



Hamstel Sight Vocabulary Sheets

Your child will continue to bring home sight vocabulary sheets. These sheets are designed to improve your child's recognition of common words. Some are "green" words and are decodable and others are "red" common exception words that the children cannot use their phonic knowledge with. Point to each word and get the children to read them, once they are more confident build up speed and get them to say the word without sounding them out. Once a child can read all of the words on a sheet by sight they will move onto the next sheet. There are 16 sheets in total which cover all of the Year 1 and 2 common exception words.



Example Questions

When reading with your child at home, it is important to question them to ensure that they understand what they are reading. Here are some ideas for questions to help support your child with their reading and develop their understanding and knowledge of different texts.

Retrieving Information from the text

What does ... mean?

What does 'smartly' mean?

What happened at...?

What happened at the beginning?

What did the ... do?

What did the bear do?

Which word tells you...

Which word tells you that she is a girl?

Where did ... go?

Where did the boy go?

Describe...

Describe the giant's house

Where are...?

Where are the horses now?

Inferring from the text – "reading between the lines"

How did...

How did jack know that the giant was coming?

What words tell us...?

What words tell us that jack was unhappy?

What does the word ... imply?

What does the word 'stomped' imply?

Why did...?

Why did jack take the golden goose?

How did .. react or feel?

How did jack react to /feel about being given the magic beans