

This half-term our theme will be Journeys.

My Journey:

Key Text – The Ugly Duckling

The first few weeks of school is about getting to know to know the children. We will be finding out about each other through 'The Marvellous Me Boxes.' We will also be talking about the journey they have been on, from a baby to a young child starting school.

On the road:

Key Text – Duck in the Truck

This week we will be looking at road vehicles including cars, vans, trucks and bicycles.

Blast Off!:

Key Text – Whatever Next!

Imaginary rockets and space ships is this week's theme. The children we have lots of opportunities to role play their space adventures and make their own rockets from cardboard boxes.

Up, Up and away:

Key Text: Sebastian and the Balloon

This week we will be learning about Hot Air Balloons as well as making our own Hot Air Balloons.

Sea Travel:

Key Text: Who sank the boat?

During this topic the children we be learning about floating and sinking. The children will be making their own boats and testing them to find out if they will float or sink.

On the train:

Key Text: Oi! Get off the train

This week we will be looking at train travel and thinking about how different vehicles move.

How to help at home:

At first the children will bring home picture books. Listen to your child retell the stories from the pictures. As the children learn their sounds and begin to blend them together to read words they will bring home words and books to practise. Practise reading at least 5 times a week at home.

Practise the speedy sounds of the week. The sooner the children can read these at speed the sooner they will learn to read.

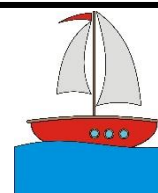
English

We will be starting our daily RWInc lessons. Each day the children will learn a new speedy sound. During these sessions the children will learn to blend the sounds together to read different words.

In our English lessons the children will be learning to listen to different stories, talk about them and answer questions about what has happened.

Handwriting

We will be starting our daily handwriting sessions. We will be teaching the children to hold their pencils correctly as well as how to sit correctly at a table ready for writing. We will start by practising different patterns before moving onto practising the long legged giraffe letters.



PSHE

This half-term will have a strong focus on getting to know each other and making new friendships, there will be lots of opportunities for the children to make new friends. We will be introducing the children to the school routines such as registration, snack time, carpet time as well as tidy up time. We will also learn how to look after the different toys and resources in the classroom.

UPCOMING EVENTS

Swimming:

Swimming will begin the week beginning 23rd September, 2019

Outdoor Learning:

Week Beginning: 23rd September, 2019

Week Beginning: 14th September, 2019

Reception Curriculum Meeting: Tuesday 17th September at 2.30pm

Multicultural Week Food Tasting: Friday 4th October at 2.45pm

Phonics Workshop: Wednesday 16th October 9am

Open Evening: Wednesday 23rd October and Thursday 24th October

Red Words

Each week we will be teaching the children to read 'Red Words.'

These are words which the children cannot sound out, they have to be learnt by sight.

Wk 2: I, no,

Wk 3: the, to

Wk 4: go, into

Wk 5: he, she

Wk 6: we, me

Wk 7: Revisit and Review

Maths

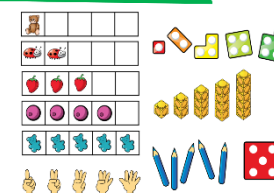
We will be starting our daily Maths Meetings where we will be introducing the children to some songs such as 'We love Maths', 'Days of the week' and 'What's the weather.' Each day we will be recapping basic concepts such as counting forwards and backwards and naming shapes.

During our Maths lessons we will be exploring numbers to 5.

We will be following the Singapore Maths principles emphasising the importance of understanding each number.

We will be learning how to count objects accurately, represent each number in a rang one more and one less than each and begin to recognise how many are in a small group without counting them.

Key Representations



How to help:

- Practise counting forwards and backwards to 5.
- Ask your child to count out 5 objects at home. Encourage your child to line up the objects to help them count them accurately.
- Ask your child to count out a given number of objects from a larger group.