

Welcome to Hamstel Infant School and Nursery



Reception Curriculum Meeting

September 2024

Our School Values

We Care

Working together



Enthusiasm and determination



Caring



Aspire



Respect



Effort and resilience



The Reception Team



Mrs Bryant
EYFS Lead



Miss Parmenter
Owl Class



Miss Ahmed
Kingfisher Class



Miss Bishton
Peacock Class



Mrs Bird
Woodpecker Class



Miss Golding
Woodpecker Class

Early Years Vision

Relationships – our children developing strong relationships with adults and their peers.

Oracy: Speech and Language development – we want our children to be confident and clear communicators. Speech and vocabulary development play an important role in future learning success.

Independence – we aim for all our children to become confident and independent learners.

Self-regulation – we want all our children to be able to self-regulate their own behaviour, knowing how to behave in different situations and being able to deal with conflicts appropriately.

Reading – is the key to future success and is paramount across all areas of the curriculum.

Physical development – developing both gross and fine motor skills, as the building blocks for future success in handwriting as well as writing attainment.

Enrichment - providing our children with other opportunities that they may not otherwise experience.

Parents/Carers – play a vital role in their child's education. We aim to work closely with all our parents, sharing learning experiences and how we teach in school so that parents feel supported and confident in continuing learning at home.

EYFS Curriculum

Our EYFS curriculum will:

- Promote and model our **'WE CARE'** values
- Develop the children's language and oracy skills to allow them to communicate effectively
- Deliver a meaningful and flexible curriculum through exciting themes and books to excite and engage our learners
- Meet the needs of all our children through a nurturing and inclusive approach
- Provide an engaging and safe environment for the children to learn
- Provide a variety of engaging enrichment opportunities
- Develop collaborative and independent skills



Early Years Statutory Framework

We work from The Early Years Foundation Stage (EYFS) curriculum 2021 alongside the Development Matters 2021 document. There are seven areas of learning and development:

Prime Areas

- Personal, social and emotional development
- Physical development
- Communication and language development

Specific Areas

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



Each area of learning is split into Early Learning Goals, which the children are assessed against at the end of the year.

Statutory Reception Baseline Assessment (RBA)



NFER
Reception
Baseline
Assessment
Practical and child-friendly

Our Themes This Year

- Journeys
- Lights and Sounds
- Once upon a time
- Out of this world ..
- Around the world
- Superheroes



Curriculum Theme Letter

This half-term our theme will be Journeys

Week 1: Starting School

Key Text – Worrysaurus

During our first week, we will be reading a familiar story, Worrysaurus, getting to know each other and the daily routines.

Week 2: My Journey

Key Text – Once There Were Giants

For our first full week, we will continue to build new relationships and become confident in all the school routines.

Week 3: My Journey

Key Text: I'm Growing

We will be talking about the journey we have been on, from a baby to a young child starting school. We will be learning about chronological order, ordering pictures of how we have changed from a baby to now.

Week 4: On the Road

Key Text: Duck in the Truck

This week we will be looking at road vehicles including cars, vans, trucks and bicycles.

Week 5: Up, Up and Away!

Key Text – Wishing for a Dragon

This week we will be learning about hot air balloons as well as making our own hot air balloons.

Week 6: Across the Sea

Key Text – Who sank the boat?

During this topic the children we be learning about floating and sinking. The children will be making their own boats and testing them to find out if they will float or sink.

Week 7: Blast Off!

Key Text – Whatever Next!

Imaginary rockets and space ships is this week's theme. The children we have lots of opportunities to role play their space adventures and make their own rockets from cardboard boxes.

Literacy

We will be starting our daily RWInc lessons. Each day the children will learn a new speedy sound. During these sessions the children will learn to blend the sounds together to read different words.

In our English lessons the children will be learning to listen to different stories, talk about them and answer questions about what has happened.

Handwriting

We will be starting our daily handwriting sessions.

We will be teaching the children to hold their pencils correctly as well as how to sit correctly at a table, ready for writing. We will start by practising different patterns before moving onto practising the long-legged giraffe letters.

AUTUMN TERM 1 JOURNEYS



Oracy

This half-term we will be focusing the four strands of oracy:

Social and Emotional: Expressing my needs clearly to a familiar adult or peer.

Linguistic: Look at the speaker.

Physical: Speak audibly so I can be heard and understood by my learning partner.

Cognitive: Describe an event to a partner using and to elaborate.

PE – Gross Motor Exercises

Standing on wobble boards, bunny hops, balancing, moving beanbags around our bodies, throwing beanbags, hopping, jumping, hurdles, walking on a bench.

Science – Humans, Floating and Sinking

Humans: Naming body parts and facial features. Describing how I have changed from a baby. Floating and Sinking: Identify and know why objects float or sink, predict which objects will float or sink, carry out an experiment.

Geography – My Home and School

Describing my home, exploring my school environment, aerial maps, following a simple map.

History – Changes within Living memory

Using time words, describing how I have changed, describing how cars, planes and boats have changed over time.

RE – What does it mean to belong to a faith community?

The meaning of belonging, what is a faith community, people can belong to different religions.

Computing – Technology

Technology in school and at home: Using technology in role play.

Art – Self-portraits

Holding a pencil and paintbrush, drawing lines and shapes to represent my body and face.

DT – Construction

Using different tools to join materials together, design, make and talk about a boat I have made.

Music – Me!

Listen and respond to song, find the pulse, play copycat rhythm games, listen to and learn nursery rhymes.

PSHE

This half-term will have a strong focus on getting to know each other and making new friendships.

Our PSHE carpet sessions will focus on families and friendships and safe relationships. We will be learning to talk about different emotions and feelings, how to recognise feelings in themselves and others, how different feelings can affect our behaviour. During Safe Relationships, we will learn to name different body parts and what it means to keep something private.

Storytime

Every day the children will enjoy story time with their teacher. Listening to stories helps young children to build an extensive vocabulary as well as learn to love books and reading. Each week your child will bring home a library book of their choice. Please spend time sharing this book as well as other books you have at home.

Focus Nursery Rhymes

Week 2: Pat a Cake

Week 3: 1,2,3,4,5 Once I caught a fish alive

Week 4: This Old Man

Week 5: Five Little Ducks

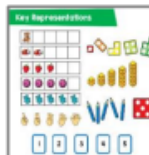
Week 6: Name Song

Week 7: Things for Fingers

Maths

We will be starting our daily maths meetings where we will be introducing the children to some songs such as 'We love Maths', 'Days of the week' and 'What's the weather.' Each day we will be recapping basic concepts such as counting forwards and backwards and naming shapes.

During our maths lessons we will be learning to count verbally to 10, hold up the correct amount of fingers when a number is called out and subitise numbers (know how many there are without counting). We will also be learning to count objects accurately as well as comparing sets of objects, saying when there is more than or fewer than.



How to help:

- Practise counting forwards and backwards to 5.
- Practise holding up the correct number of fingers when a number is called out.
- Count objects accurately, knowing that the last number is the total amount.

How to help at home

At first the children will bring home picture books. Listen to your child retell the stories from the pictures. As the children learn their sounds and begin to blend them together to read words, they will bring home books with words to practise. Practise reading at least 5 times a week at home.

Practise the speedy sounds of the week. The sooner the children can read these at speed the sooner they will learn to read. Watch the RWI Virtual Classroom videos of the sounds we have been learning.

Upcoming Events

Reception Curriculum Meeting: Tuesday 10th September 9.10am or 2.30pm

Healthy Schools Workshop: Tuesday 17th September 9am or 2.15pm

Phonics Meeting: Tuesday 1st October 9am

Multicultural Week Open Door: Friday 27th September 3pm

Handwriting Workshop: Thursday 24th October 9am and 2.30pm

Outdoor Learning:

Week Beginning: 23rd September 2024

Week Beginning: 14th October 2024

Reminders

All children should come dressed in their PE kit on their PE day. Earrings should be removed on PE days.

Write a note in your child's home school book when you have read with your child.

The Reception Day

Reception Timetable

8.30 – 8.50am: Funky Fingers Activities Autumn Term
Early Morning Work from Spring Term

9.00 – 10.00am: RWinc

10.00 – 10.20am: Theme Carpet Session

10.20 – 11.00am: Continuous Provision (Garden Open)

11.00 – 11.20pm: Theme Carpet Session

11.20 – 12.00pm: Continuous Provision (Garden Open)

12.00 – 12.25pm: Maths Meeting and Maths Carpet Session

12.30 – 1.25: LUNCH

1.30 – 1.50pm: Handwriting

1.50 – 3.00: Continuous Provision (Garden Open)

3.00 – 3.15: Story and Singing

3.15: Home Time

Weekly

- PE
- Library
- PSHE
- RE
- Drawing

Theme based sessions:

science, geography, history,
art, DT, music, computing

Outdoor Learning one day
every three weeks

Continuous Provision

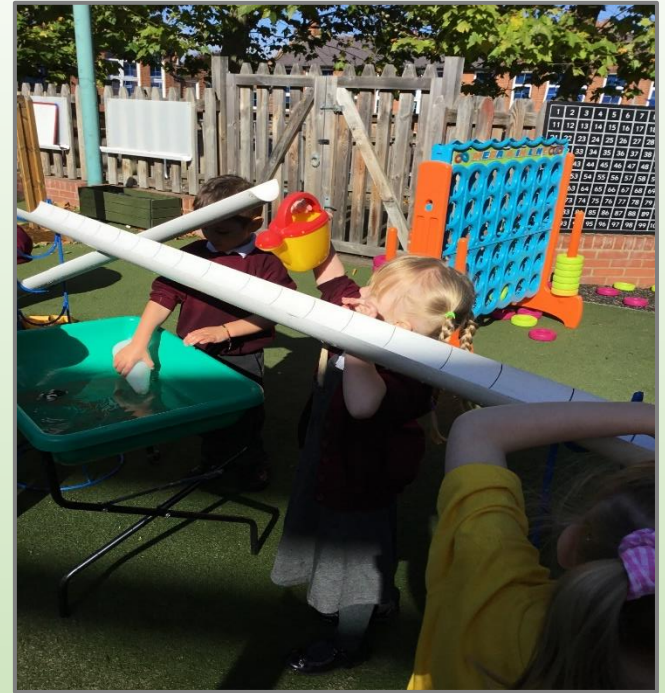
Activities planned and set up.

Children choose activities. Free flow between classroom and garden.

At times children may be guided towards a certain activity.

As the year progresses, certain activities will have to be completed before choosing time.

During this time the adults work with the children in small groups or on a 1:1 basis.



Outdoor learning

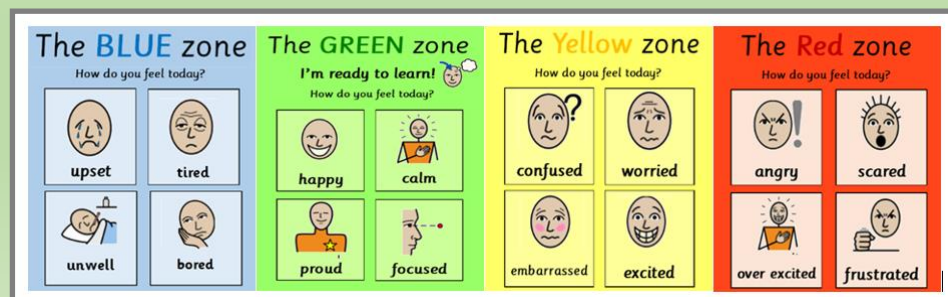
- Every three weeks
- Old, weather appropriate clothing.



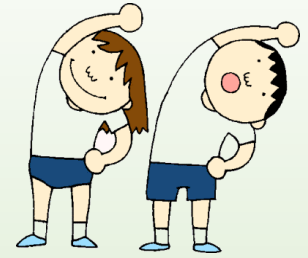
Personal, Social and Emotional Development



- Prime area of the curriculum
- Early Learning Goals:
 - Building relationships
 - Managing self
 - Self-regulation
- Throughout the day
- Weekly discrete PSHE lesson



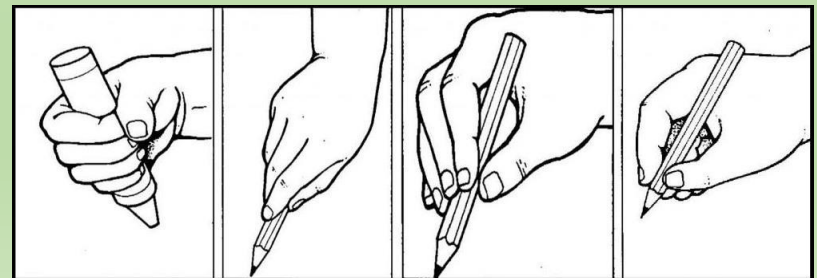
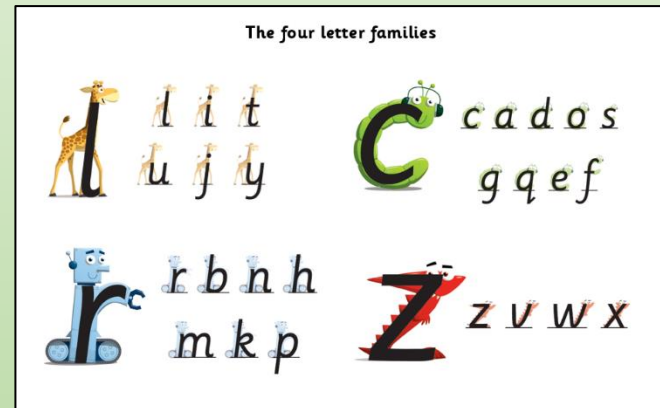
Physical Development



- Prime area of learning
- Early Learning Goals:
 - Fine motor skills
 - Gross motor skills
- Developing these crucial to ensuring future success in handwriting and writing.
- Funky Fingers sessions every morning Autumn 1
- Gross and fine motor activities and resources available throughout the day
- Weekly PE lesson.

Handwriting

- Daily handwriting lesson.
- P Checks
- Efficient pencil grip
- Letter formation taught in letter families. RWI rhymes used to teach the correct strokes.



Communication and Language: Oracy



Early Learning Goals

- Listening, Attention and Understanding
 - Speaking
-
- Oracy is ability to articulate ideas, develop understanding and engage with others through spoken language.
 - Oracy is learning to talk and learning through talk.
 - Listening and attention impact on communication and academic success.
 - Good listening if taught, modelled and reinforced.
 - Talk routines used daily using our talk guidelines.

All children are encouraged:

- Speak in full sentences in all lessons
- Use stem sentences to support their sentence structure
- Use subject specific vocabulary

Hamstel's Talk Guidelines

Learning Partners



Show we are listening:

Knees to knees



Eyes to eyes



Listening ears



Thinking Time



Take Turns:

Partner 1/ Partner 2

Wait for your partner to finish



Literacy: Word Reading

- RWI phonics
- Start whole class learning single sounds
- Regularly assessed and organised into groups
- Reading books sent home matched to RWI group



Literacy: Comprehension

Comprehension skills are taught every day in Reception through:

- Our key text for the week
- Daily story times
- Daily 'Talk through Stories' lesson
- Role play
- Questioning
- Following instructions

Literacy: Writing

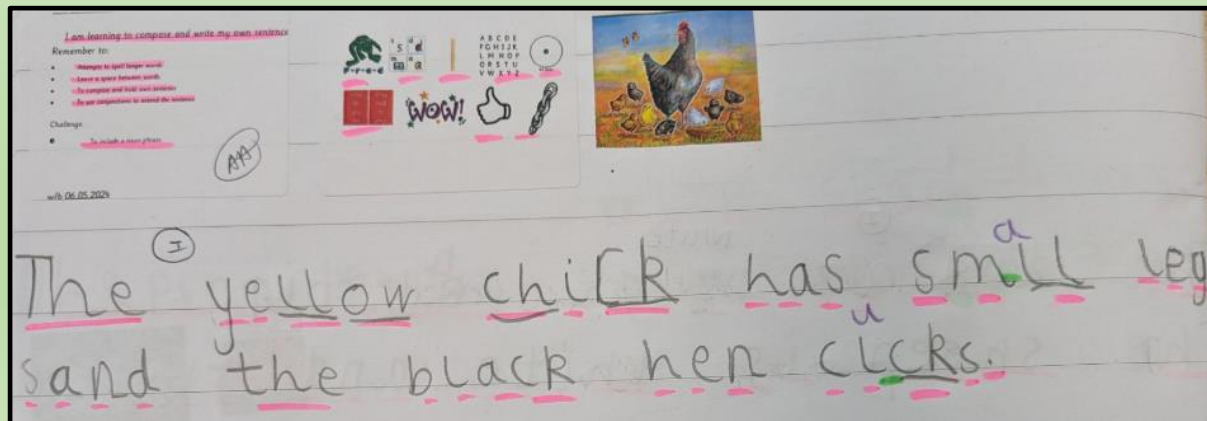


At the beginning of Reception, we focus on the pre-requisite skills needed for writing:

- Gross and fine motor skills
- Handwriting development
- Oracy: Communication and language development

Writing opportunities in the classroom and the learning garden.

Weekly formal writing lesson.



Maths



Early Learning Goals:

- Number
- Numerical Pattern

We also teach shape, space and measure

- Daily maths meeting – consolidate key learning.
- Formal maths lesson follow NCETM Maths Mastery programme.
- Weekly shape, space and measure lesson.



Tapestry

- Each child will have their own Tapestry account.
- We will record some of your child's learning at school.
- Please add home learning to Tapestry.



Home Learning in Reception



- **Library Book** – each week your child will bring home a sharing book.
- **Reading Book** – RWI book bag book and RWI storybook as they move into RWI groups. Picture book to start with.
- **RWInc** – speedy sounds books.
- **RWInc Virtual Classroom** – QR codes to access the Ruth Miskin Virtual Classroom videos - short teaching video for your child to watch and join in with.
- **KIRF's** – each half term a KIRF (Key Instant Recall Fact) will be sent home. These are mental maths challenges for your child to practise at home.

Each child will have a Home School Book for you to make a note when you have read a home or any other comments you may want add about your child's learning.

Behaviour Routines and Expectations

Good behaviour leads to happy children, which in turns leads to high achievement. We expect all members of our school community to be **polite** and **respectful**.

We aim for well organised classrooms, positive relationships with children, fairness and consistency to ensure that our children understand the consequences should their behaviour not meet our high expectations.

Our School Values

We Care

Working together



Enthusiasm and determination



Caring



Aspire



Respect



Effort and resilience



Our Reward System:

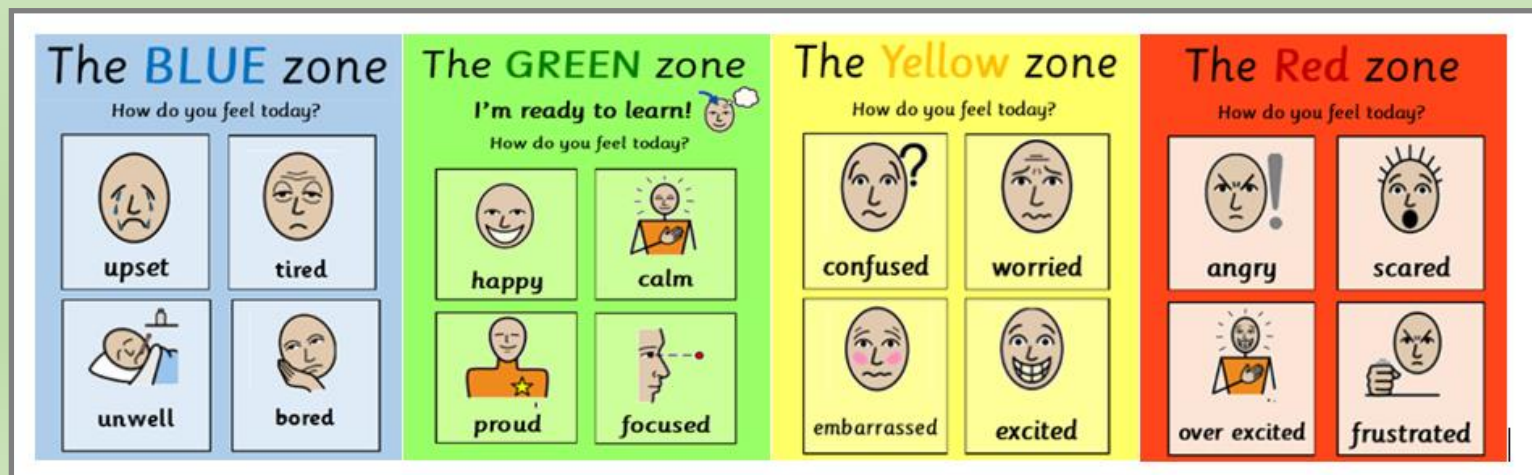
- We use the ClassDojo platform
- Certificates are given weekly linked to our values
- Going for Gold Awards are given by the Principal for achieving 20 Dojo's in a week
- WOW moments are achievements recognised both inside the classroom and outside
- Each class has a class mascot, children are encouraged to share their news on Tapestry.

Behaviour Routines and Expectations

Positive Attitudes and The Zones of Regulation

We recognise that for our young children, feelings are complicated. To make it easier to talk about, think about, and regulate their emotions, we use The Zones of Regulation to help children organise their feelings, states of alertness, and energy levels.

Children are encouraged and promoted to place their lolly stick in the zone that they are feeling. If a child places the stick in blue, yellow or red zone, talk to them to find out why and suggest some of the strategies to support them returning to green zone.



Our expectations of you

- Attendance and advising the school if unwell
- Punctuality
- Well prepared
- Support the school's policies and expectations
- Reading to an adult regularly
- Activities at home
- Attend Parents Evenings
- Attend Parents workshops/Open-door sessions
- Read our communications
- Care around WhatsApp groups and social media

Most importantly, talk to us about any concerns or problem

Attendance Matters

100% Attendance	0 Weeks of learning missed
95% Attendance	1 Week, 4 Days of learning missed
90% Attendance	3 Weeks, 4 Days of learning missed
85% Attendance	5 Weeks, 3 Days of learning missed
80% Attendance	7 Weeks, 3 Days of learning missed
75% Attendance	9 Weeks, 1 Day of learning missed



Communication



- Parentmail for key updates and year group letters
- Weekly whole school newsletters
- Half termly Curriculum Overviews
- Open Door every Friday where you can pop in and look at a piece of work your child has completed that week
- Timetables, these will be displayed in classroom windows for PE and Outdoor Learning
- Notices of any changes in the classroom windows
- Facebook
- Home School Book to record each time we read with your child
- Tapestry
- Parent workshops and events

DATE	EVENT	DESCRIPTION	COST
Tuesday 10th September 9am or 2.30pm	Reception Curriculum Meeting for Parents	An information meeting for parents about the <u>Reception</u> curriculum, what a day looks like in Reception and expectations in the Reception year.	
Tuesday 17th September 9am: Kingfisher and Owl 2.15pm: Woodpecker and Peacock	Healthy Schools Workshop for parents and children	An opportunity for you and your child to learn about healthy lifestyles and how we are promoting a healthy school.	
Week beginning: 23rd September	Multicultural Week Food Tasting	The children will have the opportunity to taste some food from a different country during the week.	£1
Friday 29th September 3pm	Multicultural Week Extended Open Door	Come into your child's classroom and find out some of the exciting things they have been learning during this week.	
Tuesday 1st October 9am	Reception Phonics Workshop for parents	Find out how we teach phonics in Reception and watch a phonics lesson.	
Thursday 24th October 9am: Woodpecker and Peacock 2.30pm: Kingfisher and Owl	Reception Handwriting Workshop	Find out how we teach and support Reception children with their handwriting. Spend time with your child, completing handwriting activities.	
HALF TERM			
Tuesday 12th November	Odd Socks Day	Celebrate individuality and what makes us unique by wearing odd socks to school to mark the start of Anti-Bullying Week.	
Friday 15th November 3pm	Share a book open door	Come into class to share a book with your child.	
Thursday 21st November 9am: Kingfisher and Owl 2.30pm: Woodpecker and Peacock	Reception Phonics Workshop	Find out how we are continuing to teach phonics as your child makes progress with their reading. Enjoy spending time completing phonics-based activities with your child.	
Monday 25th November	Walk to the post box	Each Reception class will walk to the local post box to post their letter to Father Christmas. Parent volunteers will be needed for each class.	Stamp and envelope required
Wednesday 27th November 3pm – 4.30pm	Christmas Fair	All parents and children are welcome to our yearly Christmas Fair.	
Tuesday 10th December Wednesday 11th December 9am	Reception Nativity Performance to parents	Reception Nativity performance to grown-ups.	
Thursday 12th December	Christmas Jumper Day	Come to school wearing your favourite Christmas Jumper.	

A few reminders

- Book bags everyday please!
- PE kits worn on PE days.
- Every third week will be outdoor learning.
- Wellington boots in school.
- Teach your child to put their coat on.
- No toys please.

**PLEASE NAME
EVERYTHING**



Please do feel free to ask any questions.

Thank you for coming.