

This half-term our theme will be Lights and Sounds.

### **Bang!:**

**Key Text** – Room on the Broom

We will kick start this half-term learning about Winnie the Witch and her adventures. We will be learning about Fireworks night and the gunpowder plot as well as learning about the Hindu festival Diwali.

### **Day and Night:**

**Key Text** – Goodnight Moon

This week we will be learning about Day and Night. We will be learning about different light sources and how we can change them.

### **Night Animals:**

**Key Text** – Hoot Owl!

Hoot Owl, Master of Disguise will be introducing the children to nocturnal animals.

### **What's that Noise?:**

**Key Text:** Peace at Last

This week we will be learning about sounds, how to make sounds, how to change sounds and how to put sounds together to make music.

### **Christmas is coming:**

**Key Text:** The Nativity Story

With the start of Advent we will be learning about the Nativity story and how Christmas is celebrated.

### **What's that Mess:**

**Key Text:** The Naughty Elf

With the appearance of the Naughty Elf, what exciting things will happen this week?

### **Winter:**

**Key Text:** The Snowman

With winter upon us, we will look out for seasonal changes and learn about freezing and melting.

### **How to help at home:**

Continue to practise your child's speedy sounds. Look out for the sounds of the week as well as the links to the Virtual Classroom on Tapestry. Continue to listen to your child read at least 5 times a week. Continue to practise writing their name as well as the letters we are practising in class.

Explore different lights and sounds inside and outside. What sources of light and sound can you find? Can you change them?

### **English**

The children will continue to have their daily RWInc lessons. They will continue to learn a sound a day. They will start to learn to Fred talk and read green words.

In Writing we will continue to teach the children to write their names accurately. We will be teaching the children to write simple three sound words as well as attempting to spell longer words using their phonic knowledge.

### **Handwriting**

We will continue to teach the children the long legged giraffe letters: l, i, t, u, j, y

We will then move onto the one-armed robot letters: r, b, n, h, m, k, p



### **PSHE**

This half-term we will be looking at how to be a good friend. We will be thinking about how to share toys and resources, play in a group, taking on board other people's ideas and viewpoints. We will start to think about how to talk through problems and disagreements. We will also be learning about how to keep safe around fire and how to take risks safely without putting ourselves in danger.

### **UPCOMING EVENTS**

#### **Outdoor Learning:**

Week Beginning: 8<sup>th</sup> November, 2021

Week Beginning: 29<sup>th</sup> November, 2021

### **Storytime**

Every day the children will enjoy storytime with their teacher.

Listening to stories helps young children to build an extensive vocabulary as well as learn to love books and reading. Each week your child will bring home a library book of their choice.

Please spend time sharing this book as well as other books you have at home.

### **Maths**

This half-term we will be focusing on numbers up to 5. We will be learning to count objects accurately using 1:1 correspondence and that the last number when counting is the total. We will be learning to recognise how many objects there are without counting them, this is called subitising. We will learn to recognise the numerals to five, match them to the correct quantity and begin to write them. We will be exploring one more and one less, learning different ways to find one more or one less than a given number. We will be exploring the different ways to make all the numbers to five (number bonds).

In Shape, Space and Measure we will be learning about circles, triangles and four sided shapes. We will be finding out about their properties and be looking out for these shapes in our everyday environments.

#### **How to help:**

- Continue to count forwards and backwards. Practise starting at different numbers e.g. 4
- Count toys at home by putting them in a line.
- Have a go at subitising a small group of objects. Count them to check if you were correct.
- Ask your child to show you one more or one less using objects.
- Can you find different shapes at home and when out and about? Can you name the shape and say how many sides and corners it has?