

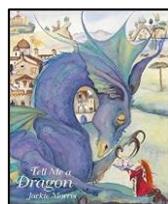
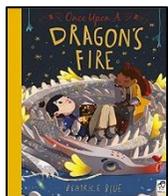
Literacy

Our key texts are *Once Upon a Dragon's Fire* by **Beatrice Blue** and *Tell Me a Dragon* by **Jackie Morris**.

We will be using our theme and linking it to some books and our writing. We will be writing instructions on **How to Trap a Dragon** and sequencing the steps using time adverbials and verbs.

We will be using the narrative *Once Upon a Dragon's Fire* to explore story language and events.

Tell Me a Dragon will be used to inspire some poetry writing using descriptive language to describe our own dragons.



Our theme this Spring half term in Year 2 is 'Dungeons and Dragons!'

Reading Skills and Comprehension:

The children will continue to develop their reading skills through Reading lessons and RWInc, developing their fluency of pace and expression. Inference and prediction skills will continue to be developed through verbal discussions.

Grammar and Punctuation:

We will continue to embed and develop knowledge of expanded noun phrases and exciting adjectives to describe. The children will learn what an adverb is as well as revisit command sentences. We will also continue to improve our skills of using the KS1 vocabulary in our writing e.g. conjunctions to extend.

Handwriting:

The children will continue to improve and develop their letter formation and joining some letter clusters in their handwriting. They will practise their handwriting skills 4 times a week.



Science:

We will be learning about what plants need to grow and stay healthy.

Computing:

In Year 2 we will be exploring robot algorithms by looking at sequences and design our own simple algorithm.

History:

We will be finding out about castles as homes and identifying the purpose and features of a castle.

Design and Technology: We will be designing, making and evaluating our own castles, thinking about the features they have.

Music:

We will be listening to and responding to different rhythms. We will talk about and listen to some Rock 'n' Roll music.

PE:

We will be exploring Rock N Roll dancing.

PSHE:

We will learn about the internet and keeping safe online. We also learn about money and looking after it.

RE:

In RE we begin to understand the Jewish faith, exploring some of the beliefs, festivals and daily life.

Spelling Patterns

Week 1: Adding the suffix **-ed** (words ending in e, drop before adding -ed/doubling the consonant) e.g. **poke/poked, trickle/trickled,**

Week 2: The **r** sound spelt **wr** e.g. **wrap, wren, wrong, wrist, wriggle**

Week 3: Adding the suffixes **-er** or **-est** e.g. **fast/faster/fastest, (adding er/est when dropping the e) e.g. large/larger/largest,**

Week 4: Adding the suffixes **-er** or **-est** (swap the y for i and dropping the e) e.g. **happy/happier/happiest,**

Week 5: Adding the suffixes **-er** or **-est** (when word ends in a short vowel, double the consonant) e.g. **sad/sadder**

Common Exception Words

This half term the children will continue to consolidate all the Common Exception Words that have now been taught. We will be practising applying them correctly to our writing.

Maths

In Maths, the year 2 children will learn about money, learning the concepts of writing and counting money. They will be using coins and notes to find totals and represent amounts they have found or made using £ and p.

We will be learning about and exploring the names and properties of 2d and 3d shapes. We learn the terms 'sides', 'vertices', 'faces' to describe the shapes appropriately.

We will continue to review our addition and subtraction methods and apply to various number sentences and problems.

How to help:

- Practise the 2x, 5x, and 10x tables in and out of order and develop quick recall.
- Use money to find totals, practising using patterns of 2's, 5's and 10's to support finding totals.
- Practise adding two money totals together e.g. 45p + 30p =

